

EVANGELICAL SCHOOL

466-1599

PARENT-STUDENT HANDBOOK

2023-2024

OUR VISION

Evangelical School will graduate well-rounded students and responsible citizens through a superior school experience based on Christian principles.

OUR MISSION

Evangelical School is committed to providing a total educational experience for each student. We believe in the importance of having a solid foundation of knowledge in core subjects, such as math, reading, writing, science, and social studies. Through our Discipline With Purpose program and religious instruction, we teach moral values and build strong character. Promoting high standards, students, parents, and staff share the responsibility for advancing the school's vision.

SCHOOL FACTS

SCHOOL HOURS

Kindergarten and 1st	8:30 a.m. - 3:00 p.m.
Grades 2 nd – 8 th	8:30 a.m. - 3:15 p.m.
Office Hours	8:00 a.m. - 4:00 p.m.
Phone:	466-1599
Fax:	466-9498

Siblings are dismissed at the youngest child's dismissal time (in most cases).

EARLY DISMISSAL HOURS

Kindergarten and 1 st	12:00
Grades 2 nd – 8 th	12:15

ADDRESS CHANGES

Please notify the school whenever there is a change in information regarding whom to contact (or their phone numbers) in case of an emergency.

STAFF

Amanda Macias, M.S.	Principal
Shelly Gentelin, B.S.	Kindergarten
Ashley Smith, B.A.	Kindergarten
Rachel Fulkerson	Kindergarten Aide
Erin Shewmaker	Kindergarten Aide
Kim Sears, B.A.	First Grade
Kristen Nolle, B.S.	First Grade
Crystal Cox, B.S.	Second Grade
Jan Whaley, M.A.	Second Grade
Daria Helfrich, M.S.	Third Grade
Lindsey Bruce, B.A.	Third Grade
Marissa McRae, B.S.	Fourth Grade
Michelle Decker, B.S.	Fifth Grade
Breanne Bonnell, B.S.	Fifth Grade
Olivia Angel, M.A.	Middle School Social Studies
Monica McGill, B.S.	Middle School Language Arts
Terri Guymon, B.S.	Middle School Math-Pre Alg/Alg
Bryan Chrisos B.S.	Middle School Math-6th/7th
Don Fuller, B.S.	Middle School Science
Tiffany Baxter	Computers 6-8
Emily Dobson, B.S.	Physical Education K-8
Tracy Spihlman, B.A.	Music K-5
Christina Eales, M.A.	Library K-8
Kristin Pranger, A.S.N	Health 6-8
Kelly Rich, B.S.	Art/Religion K-5
Steven Helfrich, B.A, M.DIV	Religion 6-8
Susan Stanard, M.A.	Administrative Assistant
Amy Bloemker	Secretary
Karen Bock	Before/After School
Olivia Londecker	Before/After School
Lindsey Crawford	Before/After School
Karla Castillo	Before/After School
Kaitlin Greear	Before/After School
Lindsey Bruce	Before/After School
Ashley Thompson	Before/After School
Anna Klein	Before/After School

**EVANGELICAL SCHOOL BOARD
2023-2024 School Year**

Eric Schrumpf, President	eric.schrumpf.vabbac@statefarm.com
Jack Hoelscher, Vice President	jack.hoelscher@gmail.com
Terry Thurston, Treasurer	terrythurston7@gmail.com
Margaret Renken, Secretary	mr1020@charter.net
Sara Harroun	sndharroun@att.net
Melinda Bock	mjb58@aol.com
Becky Crawford	bcnc73@gmail.com
Kristen Ryrie	Kristenryrie@hotmail.com

EVANGELICAL SCHOOL BOARD COMMITTEES

PERSONNEL COMMITTEE

Eric Schrumpf
Amanda Macias
Becky Crawford
Sara Harroun

BUDGET COMMITTEE

Eric Schrumpf
Amanda Macias
Terry Thurston
Pastor MeCaskey

SCHOLARSHIP COMMITTEE

Eric Schrumpf
Pastor MeCaskey
Melinda Brock
Amanda Macias
Margaret Renken

GENERAL INFORMATION

ENTRANCE REQUIREMENTS

Students must have reached five years of age by September first to enter kindergarten. A birth certificate is required for proof of age. All incoming kindergarten students will be screened to assess school readiness.

New students entering grades 1 – 8 will be screened to ensure grade level performance. Additionally, records from all previous schools will be reviewed. If it is determined that the student is ready for the upcoming grade level, the student will be granted provisional placement for a period set by the principal. If there are no issues either socially or academically, the student will receive permanent placement.

TUITION AND FEES

The initial installment of tuition and fees is due in August. Book rental, supply fees and technology fees are among the fees due the first week of August. The school furnishes most supplies needed for the school year.

For the remainder of the school year, tuition is paid in nine monthly installments, September through May, using a direct payment method. The amount of the tuition will be automatically transferred via ACH from your checking, savings or credit card account. A 2% processing fee is charged for credit / debit card transactions.

Payments may be made on the 1st or 15th of each month, or as half payments on both the 1st and 15th of each month. A signed, direct payment authorization form is due the first week of August, authorizing Evangelical School to electronically debit your account on the predetermined date(s). If you have chosen to pay from a checking account, a voided check must be attached to the form. We are unable to use forms submitted in prior years for the current academic year. Submission of the form completes the registration process.

If you prefer, tuition and fees may be paid in full at the beginning of the year by cash, check or credit card.

If the school receives notice of insufficient funds for two consecutive months without prior arrangements having been made, parents may be asked to seek educational instruction elsewhere. The school will continue to pursue collecting the balance owed beyond the 10-month installment period until the account is paid in full.

An enrollment fee is due the first week of February for the following school year. \$50.00 of the enrollment fee will be applied to the August tuition payment. Payments made after the due date will result in increased fees.

All current year outstanding balances must be paid before the start of the next school year.

Evangelical Schools Tuition Policy

Purpose: This policy establishes the tuition discount guidelines for Evangelical United Church of Christ (EUCC) members who have been active in the congregation for at least one year whose children attend Evangelical School.

Policy includes: 1) membership for one year at EUCC; 2) a process for application of subsidy 3) placement of school tuition as a line item in the church budget.

Membership: A tuition discount is offered to EUCC members who meet the church attendance requirements for each calendar year and are responsible for the child(ren) tuition. A member is defined as the parent, grandparent, legal guardian or foster parent of child(ren) attending Evangelical Schools.

Members School Tuition: Church members in good standing, as defined by their attendance at worship and participation in the ministry of Evangelical Church, will pay the Evangelical School tuition at a rate of ninety (90) percent of the schools standard tuition rate. This discount cannot be applied to school fees.

Church Attendance Requirements: It is expected that parents and students be present at Sunday morning worship services a minimum of 20 Sundays during the calendar year beginning August 1. Attendance will be verified by the hospitality desk attendance record. It is the responsibility of the parent to check in with the desk.

Each member will receive a quarterly attendance report from the church. Families falling below the minimum attendance record will not be eligible for the following school year tuition discount. Families who become inactive church members during the year will be required to pay the full tuition rate for the balance of the school year.

Updated and Approved by Elders Board, March 2022

STAFF DEVELOPMENT

The first Wednesday afternoon of each month is reserved for Staff Development. Students are dismissed at 12:00/12:15 p.m. The After School Program is available on the first Wednesday of the month when there is early dismissal. Students attending will need to bring lunch.

ARRIVAL PROCEDURES

Students are to arrive no earlier than 8:30 a.m. unless they are registered for the Before School Program. Students will be marked tardy for the day if they are not in their classroom by the 8:45 a.m. bell. Under no circumstance, should a child be left unattended at an entrance door.

SCHOOL SAFETY

All doors where students enter will be secured at approximately 9:00 a.m. every day. Visitors to our building will be limited. Anyone needing to drop something off should ring the buzzer at door #4 and the office staff will greet you at the door. If a parent/guardian or designated person comes to pick a student up prior to the end of the school day, he/she needs to come to the school office entrance and request the student. An office staff member will bring the child to the door.

EMERGENCY/DISASTER RESPONSE

The students participate in emergency drills throughout the school year, which include fire, disaster, and lock down drills. Should it become necessary to evacuate the building, students will be escorted to Resurrection Lutheran Church across the road from our campus. Parents/guardians will be contacted by phone using the Gradelink phone blast system. The major television networks will be notified to make emergency announcements.

DISMISSAL FOR SPECIAL CIRCUMSTANCES

All students being dismissed during school hours are to be picked up at the office door. A written note from a parent is requested for a student to leave school before the student's 3:00/3:15 dismissal time. The request should state the reason for early dismissal and be brought to the school office. If an unexpected appointment arises during the day, parents are asked to call the office.

DISMISSAL PROCEDURES

Kindergarten and first grade will dismiss at 3:00 p.m. Second through eighth grade will dismiss at 3:15 p.m. Families that have more than one child in our school will follow the youngest child's dismissal time.

BEFORE AND AFTER SCHOOL CARE

Before and After-School care is available to all students. Before-School care starts at 7:00 a.m. and runs to 8:30 a.m. Students should enter and leave the building at the lower atrium door (door #9). After-School care runs from 3:00-6:00 p.m. Parents may call for their students by ringing the bell at the lower atrium door (door #9). No breakfast is provided before school, but students may bring something from home to eat. A snack is provided for students attending the After-School program. On half days, After-School care is provided, but students will need to bring lunch with them to school. The time is structured for various activities including homework time. Children are told of the expectations and consequences for poor choices.

ATTENDANCE

Regular attendance develops dependability and responsibility and allows a student to make the best use of the educational opportunities offered in our school. Parents/Guardians have the responsibility for their children's regular attendance at school. Illinois State Law requires children between the ages of 6 and 17 to attend school regularly. The law also states that a student is considered a "chronic truant" after the 9th day of unexcused absence. After the 8th day of absence (excused or unexcused), Evangelical School requires a medical excuse from the student's doctor or medical professional for it to be considered excused.

1. Attendance is recorded first thing in the morning. Adjustments are made as needed. Tardy students are to check in at the office before going to class.
2. Homeroom teachers, as well as the school secretary, are responsible for keeping accurate attendance records.
3. In marking the student's attendance, the general policy is:
 - a. Any child not in the **classroom** at 8:45 a.m. is marked tardy.
 - b. Children present at 8:45, but who leave at or just after lunch are marked for a ½ day's absence.
 - c. Students leaving for a short time for medical reasons will be excused if a note from a doctor/dentist is provided.
4. A written request from parents/guardians is required for a student to leave school before the time of dismissal. The request must state the reason for the early dismissal and should be given to the homeroom teacher.
5. After three consecutive absences, a note from the child's doctor is required.
6. Parents should **try** to arrange medical and dental appointments after school hours, on free days, or during school vacations.
7. Parents/guardians must come into the school office to sign-out the child for a dismissal during the school day. The student will sign-in upon his/her return.
8. Parents must request pre-arranged absences in writing to the homeroom teacher in advance. An example of such an absence might be a family vacation (which is highly discouraged). If a student is not in good academic standing, parents may be asked to reconsider the absence. **Students who are absent (pre-arranged) from school for extended vacations other than the regularly scheduled calendar holidays will not be given schoolwork prior to the absence. Teachers are not**

responsible for re-teaching material missed during a vacation. Teachers may provide general guidelines concerning academic tasks.

9. If a child is absent due to illness, homework may be requested by placing a phone call to the office prior to 12:00 and picked up in the office at the end of the day. Homework for students in grades K-1 will be ready no sooner than 3:00. Homework for grades 2-8 will be ready no sooner than 3:15.
10. Absences/tardies totaling 10 for the year are deemed excessive. Upon documentation of cumulative absences/tardies, parents/guardians, and the Regional Office of Education, if need be, will be informed. Appropriate procedures for referring truancy cases to the court will be employed.
11. Excused absences/tardies that are considered non-cumulative include the following:
 - a. Student illness
 - b. Doctor's or dentist's appointment with doctor/dentist note.
 - c. Death, serious illness, or family emergency.

TARDINESS

Students begin working on opening exercises promptly upon arriving. Therefore, students need to arrive at school prior to 8:45 a.m., so that they may get organized for the day and begin their class work. Students who do not finish their morning work due to a late arrival will need to finish the work during their recess time. Arrivals after the 8:45 a.m. bell will be counted as tardy. Late arrivals due to doctor or dentist appointments will not be recorded as tardy as long as an excuse from the doctor/dentist is turned into the teacher. All late arrivals must enter through the school office and check in.

Kindergarten – Fifth Grade: Students will be allowed three tardies per quarter. After three tardies, the student will not be allowed to attend recess on the day of any additional tardies. Parents will be notified after the student receives three tardies. The student will miss recess on the day of the next tardy and will be denied recess on the day of each tardy thereafter, for the remainder of the quarter.

Sixth – Eighth Grade: Tardiness for middle school students includes arrival time, and time between classes. Students will be allowed three tardies per quarter. After three tardies, the student will serve a silent lunch. After receiving three silent lunches, the student will then serve a 45 minute detention after school. Parents will be notified that the student will serve the detention on the next school day. For each subsequent tardy in the quarter, the student will serve a detention the following day.

Please know that these policies will be strictly enforced. Evangelical School aims to promote high standards for academic achievement. Our teachers and staff members work very hard to prepare challenging and engaging lessons. Only by attending school regularly can students receive the full benefits of the educational opportunities we provide.

DRESS CODE

BOYS: Grades K – 8

Pants: Navy blue or dark khaki poly-cotton or chino **uniform** pants fitted at the waist not the hips. Pants may be pleated or have a plain-front. No rolled or dragging pants. Pants may be purchased from JCPenney, Land's End, Fischer's Uniform Company, or any other store that sells pants made specifically to be worn as part of a school uniform – **NO EXCEPTIONS**. Jean-cut/five pocket pants or cargo pants are **not** acceptable uniform attire.

Shorts: Navy blue or dark khaki poly-cotton or chino **uniform** walking shorts (no more than 3 inches above the knee and not below the knee). Shorts may be pleated or have a plain-front. Shorts may be purchased from JCPenney, Land's End, Fischer's Uniform Company, or any other store that sells shorts made specifically to be worn as part of a school uniform – **NO EXCEPTIONS**. Jean-cut/five pocket shorts or cargo shorts are **not** acceptable uniform attire. They are worn at the waist and are not baggy.

Shirts: Red, white, yellow, or navy blue uniform, short or long sleeved, with a collar. Shirt must be tucked in at all times. The only permitted logo on the polo is the Evangelical School logo.

Sweatshirts: Uniform sweatshirts are plain or have the school logo on them, red, white, yellow, or navy blue. Sweatshirts may be crew, full zip, hooded, or three quarter zip. These must fit properly (no oversized sweatshirts). A uniform shirt must be worn under the sweatshirt. Evangelical sweatshirts are available to purchase through the school.

Sweater: Uniform sweaters are plain or have the school logo on them, red, white, yellow, or navy blue, knit, crew, V-neck, or cardigan.

Turtlenecks and T-shirts: May not be worn alone. May be worn under the uniform shirt but must be one of the uniform colors.

Belt: A belt must be worn daily with pants or shorts that have loops.

Socks: Socks must be worn with shoes.

Shoes: Tennis shoes are required on P.E. days and are highly recommended at all times. Tennis shoes need to have soles that are non-marking. Shoe laces are to be tied securely. No clogs, crocs, sandals, or any type of backless shoe.

Hair: Hair must be clean, well groomed, and not in the eyes. No extreme hairstyles are permitted.

GIRLS: Grades K – 8

Jumper/Skirt/Skort: Regulation plaid, no more than 3 inches above the knee. These may be longer but not shorter. Skirts may not be rolled at the waist. Jumpers/skirts/skort must be purchased from the Fischer's Uniform Company.

Pants: Navy blue or dark khaki poly-cotton or chino **uniform** pants fitted at the waist not the hips. Pants may be pleated or have a plain-front. No rolled or dragging pants. Pants may be purchased from JCPenney, Land's End, Fischer's Uniform Company, or any other store that sells pants made specifically to be worn as part of a school uniform – **NO EXCEPTIONS**. Jean-cut/five pocket pants or cargo pants are **not** acceptable uniform attire.

Shorts: Navy blue or dark khaki poly-cotton or chino **uniform** walking shorts (no more than 3 inches above the knee and not below the knee). Shorts may be pleated or have a plain-front. Shorts may be purchased from JCPenney, Land's End, Fischer's Uniform Company, or any other store that sells shorts made specifically to be worn as part of a

school uniform – **NO EXCEPTIONS**. Jean-cut/five pocket shorts or cargo shorts are **not** acceptable uniform attire.

Shirts: Red, white, yellow, or navy blue uniform, short, or long sleeved with a collar. Shirt must be tucked in at all times. The only permitted logo is the Evangelical logo.

Sweatshirts: Uniform sweatshirts are plain or have the school logo on them, red, white, yellow, or navy blue. Sweatshirts may be crew, full zip, hooded, or three quarter zip. These must fit properly (no oversized sweatshirts). A uniform shirt must be worn under the sweatshirt. Evangelical sweatshirts are available to purchase through the school.

Sweater: Uniform sweaters are plain or have the school logo on them, red, white, yellow, or navy blue, knit, crew, V-neck, or cardigan.

Turtlenecks and T-shirts: May not be worn alone. May be worn under the uniform shirt but must be one of the uniform colors.

Belt: A belt must be worn daily with pants or shorts that have loops.

Socks: Socks must be worn with shoes.

Leggings: Girls can wear capri or long leggings or tights under jumpers and skirts; they may not wear loose pants or pajama pants.

Shoes: Tennis shoes are required on P.E. days and are highly recommended at all times. Tennis shoes need to have soles that are non-marking. Shoe laces are to be tied securely. No clogs, crocs, sandals, or any type of backless shoe.

Hair: Hair must be neat and clean and not in the eyes. No extreme hairstyles will be permitted.

Jewelry: Excessive use of jewelry is not permitted (including but not limited to rings on several fingers, large or dangling earrings, necklaces, and bracelets, etc.).

NON-UNIFORM DAYS

Jeans must be in good repair – no holes/rips past mid-thigh.

Skirts and shorts no shorter than mid-thigh length.

Leggings may only be worn with long shirts or sweaters, no cut-offs, sundresses, tank tops, spaghetti straps, low cut or sleeveless shirts, or shirts that show the midriff. Skin-tight tops, skirts, dresses, shorts, or pants will not be permitted.

T-shirts with references to beer or alcohol or with inappropriate slogans may not be worn. Oversized T-shirts are not permitted. T-shirts depicting bands with inappropriate song lyrics may not be worn.

Footwear is limited to regular dress code requirements.

Students are not allowed to dress down on worship days.

Please note that clothing items worn on either uniform or non-uniform days must be in good repair.

All sweatshirts and outerwear should be labeled with the student's first and last name. Students need to wear warm outdoor clothing during the winter months, so they may participate in outdoor recess. Hats/hoods and mittens/gloves need to be worn to school on cold days. The children will go outside for recess whenever possible, so warm clothing is important.

Students who do not follow the dress code will be given a dress code violation slip. All dress code violations will be sent home to parents.

Students, who on more than one occasion violate the dress code for non-uniform days, may lose the privilege of dressing down.

***If shorts or skirts are excessively short, the student will be sent to the principal's office to call home for a change of clothes.**

GRADUATION

School dress code applies to the eighth-grade graduation ceremony. All students are required to wear clothing covering the area from shoulder/chest to mid-thigh.

LUNCH

The children have lunch in Heggemeier Hall. Students are expected to keep their eating area clean by observing good table manners and properly disposing of trash. **Please send a napkin or paper towel with your child. They will use this to help keep their area clean.** Students are not allowed to throw unopened food away that has been brought from home. We feel this procedure allows you to be aware of your child's eating habits. Students are also not allowed to trade food or give food away.

Lunch boxes or bags should be clearly labeled with the student's first and last names. Milk is available and may be purchased by the semester. If a child forgets his/her lunch, the school will provide one for a \$3.00 charge.

Children are not allowed to purchase items from the vending machines or use the microwave to warm up food.

WEDNESDAY DIGITAL COMMUNICATION

Our school office will send out an email each Wednesday starting the second week of school. This email will contain information meant to keep you informed about pertinent news here at school. Please take the time to look over this information. There may be times when you will need to print something out.

CALENDAR

The Monthly Calendar will be available for view on Gradelink.

MEDICATION

If at any time during the year your child needs prescription medication to be administered during the day, a form, signed by your physician, needs to be completed and turned into the office with the medicine. This form can be faxed to school (466-9498). In addition, a "Parental Authorization" form needs to be completed and turned into the office for dispensing both prescription and non-prescription medications. In addition, for students with severe food or environmental allergies, an action plan must be on file.

ILLNESSES/ACCIDENTS

When a student becomes ill or injured at school, the parent or person specified on the emergency form is contacted. Therefore, it is imperative that the school has an emergency phone number for each student. If this information changes during the school year, please be sure to notify the school office.

When a student is absent from school, please contact the school office to let us know the reason for the absence.

SODA/VENDING MACHINES

Students are not to use the soda/vending machines during the school day. Sodas in the plastic bottles or cans may be brought from home for lunch. No glass bottles are to be brought to the school.

- Gum is not allowed in the school building.

WATER BOTTLES

Students are allowed to carry water to school. All water bottles need to have a spill proof lid. Students may not carry any other beverage and may not flavor their water in any way. Staff have the right to inspect water bottles if they have reasonable suspicion that they contain anything other than water.

CELL PHONES/SMART WATCHES

Cell phones and smart watches are not allowed to be used/worn at school. Students bringing cellphones and smart watches to school must give them to their classroom teacher to be returned at the end of the day. If you have to message your child, please call the school office. If these devices are seen or heard during the school day, they will be taken to the office where the student's parents may pick them up at the end of the day.

EMERGENCY SCHOOL CLOSING

When the principal determines that a dangerous condition exists, announcements of school cancellations will be made by 6:00 a.m. via the phone blast system. Cancellations can also be seen on KSDK News Channel 5, KMOV News Channel 4, and FOX News Channel 2. Our school will appear as Evangelical School-Godfrey. You may also check the television station's website for school closings. Please be aware that on days where Gradelink has heavy volume, it may take longer for the message to get to you, **over which we have no control. Gradelink is notified first and television stations** next, so check all sources of information. If the weather becomes inclement after the school day begins, we will not close school. Parents are welcome to pick up their children early if they feel the roads are becoming hazardous.

CURRICULUM

Reading
Language Arts
Science
Social Studies
Math

Curriculum Night is held in the fall usually during the first week of school. Check the calendar for the exact date. All families should be represented. At this time, teachers review the curriculum, explain homework procedures, and are available to answer your

questions. Parents not able to attend Curriculum Night should make arrangements to meet with the classroom teacher at another time.

GRADING SCALE

100	A+	77-82	C
96-99	A	75-76	C-
93-95	A-	73-74	D+
90-92	B+	67-72	D
87-89	B	65-66	D-
85-86	B-	Below 65	F
83-84	C+		

PROGRESS REPORTS

Students' papers are graded daily and returned. Throughout the course of a week you should see a representative sample of work in each subject area. Reviewing these papers with your child will keep you apprised of his/her progress and will indicate to your child your interest in his/her work

Report cards are issued four times a year. See the yearly calendar for dates. The final report card of the year will be mailed in early June.

Parent-Teacher Conferences are held after the first and third quarters have been completed. Kindergarten-fifth grade parents are assigned an appointment time. Middle school teachers will have open office hours for parents to stop in and pick up their student's report card. Parents are also contacted informally throughout the course of the year, via email, note or phone, regarding progress or problems. If you would like an additional conference during the course of the year, please contact your child's teacher.

SPORTS

Students are considered ineligible if:

1. Their grade average in any subject falls below a "C".
2. Students who are on a school team will be evaluated every week on Thursday to ascertain their academics, conduct, and effort. If they do not maintain an overall "C" average in every subject, the student will be placed on a 1-week probation effective the following Monday.
3. During this probationary time, the student will be allowed to attend practices and games by sitting on the team bench. If in the next consecutive one-week period, a student receives an unsatisfactory report for the same or similar area(s), the student will be suspended from all games and activities. Also, with the 2nd week in a row ineligible, students may attend study sessions and returning to the team will be at the discretion of the principal in conferences with the student, teacher(s), parents, and coach. After the 3rd time of ineligibility (consecutive or non-consecutive ineligible), the student is off the team.

Sports/Extracurricular Activities

Basketball
Volleyball
Cheerleading
Track
Golf
Cross Country
Student Council

CHROMEBOOK INFORMATION

The focus of providing Chromebooks to our kindergarten-eighth grade students at Evangelical School is to provide the necessary tools and resources to aid the 21st century learner. Excellence in education requires that technology be seamlessly integrated throughout the educational program. The individual use of Chromebooks is a way to empower our students to maximize their full potential and to prepare them for post-secondary education and the modern workplace. The Chromebook is a next generation device that makes learning more engaging and accessible.

At the beginning of the year kindergarten-eighth grade students will be issued their Chromebook only *after* the students and their parents/guardians have signed and returned the User Agreement. The Chromebooks are property of Evangelical School and are on loan to the students during their time here. Chromebook use is a **required** component of the students' lessons in all classes. Students in grades sixth-eighth travel with their Chromebooks and therefore, they are required to purchase a case. Students must be responsible with their Chromebooks, following the rules and proper handling as stated in the Acceptable Use Policy. Students will be held accountable for any damage and associated fees incurred as listed in the Chromebook Handbook and User Agreement.

REMEDICATION

Early detection/intervention is key if we wish to ensure a student progresses. A teacher should make every effort to help a student who is struggling either academically or behaviorally using typical classroom interventions.

Our school uses a multi-tier approach called Response to Intervention (RTI) for early identification and support of students with learning and behavior needs.

When a student fails to progress with Tier 1 instruction, it is time to move to Tier 2 and initiate the BEST (Building Educational Support Team) process. This is a team approach to helping a student become more successful in the classroom. If a meeting is requested, team members would include the classroom teacher/teachers, the student's parents/guardians, the principal, and any other individuals that have knowledge of the student's performance. The teacher should contact the principal if he/she needs to start this process

RETENTION

All efforts of remediation must be exhausted before retention is considered. First, teachers discuss the possibility of retention with the principal. The parent is then notified of the school's concern no later than the end of the first semester except in a special case where it may be necessary to make this decision at a later date. Active remediation techniques, as described above, are put in place, and the parents/guardians remain actively involved and updated on the child's progress.

Criteria to be considered are:

1. Academic readiness
2. Social and/or emotional readiness
3. Poor Attendance
4. Other pertinent circumstances
5. Students failing two or more major academic areas (Computers, Health, Music, PE, are considered. Any two failures in these areas combine to equal one major academic area.)

PLEASE NOTE: When a student needs to be retained, it may be an indication that our school cannot provide for his/her needs. These needs can be academic, social/emotional, lack of good attendance, etc. The school would then ask that the parents/guardians seek education for their child elsewhere.

Parents/guardians who have children with behavioral issues that are beyond what a regular education teacher can manage may also be asked to seek education for their child elsewhere.

HOMEWORK POLICIES

Primary and intermediate students will be given homework during the week but will not usually have homework over the weekend, unless it is work to complete long-range projects. Middle school students may have homework over weekends or work to complete on long-range projects. Homework may consist of work the student did not finish during the course of the day, enrichment activities, or reinforcement of the concepts being learned. Time spent on homework should not exceed thirty minutes per night for primary grades (K-2) or one hour per night for intermediate grades (3-5) and between an hour to an hour and a half for middle school (6-8). If you have questions about homework or time spent, please contact your child's teacher. Children will not call home for work left at home.

HOMEWORK PROCEDURES

First through eighth grade will receive homework assignments. These assignments are meant to reinforce material learned in school. Students in first and second grade will write assignments in their take home folders. Please refer to these folders for details. Third through eighth grade will use an agenda. Students are to write down each assignment when it is given to them and check off each assignment as it is completed. Please encourage your child's use of this tool. Assignments are expected to be completed and returned to school according to the teacher's directions.

Vacations during the school year are discouraged, but if a student needs to be absent for an extended period of time, he/she will be given missed assignments upon return to school.

If a child is ill, homework may be requested by a phone call to the office prior to 12:00 and picked up at the end of the day. Homework for grades K-1 will be ready no sooner than 3:00. Homework for grades 2-8 will be ready no sooner than 3:15. Students will be given time equal to the number of days absent to complete assignments that have been missed. Work turned in late may receive a lower grade (see page 10).

HOMEWORK GUIDELINES

Homework serves an important purpose in your child's school life. It is a way to help your child develop work and study habits that will assist him/her throughout the years spent in school. You can help your child develop some routines that will be of assistance in successfully completing homework assignments.

The following suggestions are offered for this purpose.

1. Ask your child each day if he/she has homework. Parents are encouraged to look over their child's assignments. By asking your child about homework, you are helping him/her to remember that there may be an assignment to be completed.
2. Help your child set a regular time each day for homework to be completed. Right after school may not be the best time, since your child may need a break. Whatever time you choose should be one in which the child is free of any other responsibilities.
3. Provide your child with a quiet place to work and study where he/she is not disturbed by younger children or pets.
4. Time spent on homework will vary with the individual child. However, in general, the policies indicated above should prevail. If you find that time spent is consistently not within the designated guidelines, discuss this matter with your child's teacher. Additional time spent on homework may lead to frustration rather than increased learning.
5. Homework is designed to be completed by the student. However, it is a good idea to look over your child's work. Encourage him/her to be NEAT. (If work is sloppy, have your child redo it.) When you discover errors, point them out to your child and see if he/she can correct them. If your child seems not to understand the material, note this on the homework paper so that the teacher may take appropriate action.
6. Occasionally circumstances may arise which prevent a child from completing his/her homework. A brief note to that effect would be appreciated.

STANDARDIZED TESTING

In April, third through eighth grade students take a nationally standardized achievement test called the TerraNova 3. The Home Report for students is given out at the spring Parent/Teacher conference or sent home in the last report card of the year.

DISCIPLINE CYCLE

Opportunities to teach children self-discipline skills abound within any school day.

Broad rules that affect the daily living together of all members of the school community include these:

1. Respect yourself, others, and things.
2. Contribute to the learning environment.
3. Follow school and classroom procedures.

These rules apply throughout the entire building. Procedures listing how the rules look and sound in common areas are listed below.

Respect yourself and others as a child of God.

Looks/Sounds Like

Doesn't Look/Sound Like

Being neat and clean in appearance	Unclean, sloppy in dress or appearance
Asking for help in an appropriate way	Borrowing without permission
Honoring others' space and things	Getting into others' desks/belongings
Giving attention at Worship and assemblies	Disrupting at Worship and assemblies
Showing common courtesies	Fighting, pushing, name-calling
	Laughing at the mistakes of others

Contribute to the learning environment

Looks/Sounds Like

Doesn't Look/Sound Like

Attending school promptly and regularly	Being tardy
Attending to classroom learning	Distracting the teacher or classmates
Talking with pride about our school	Talking negatively/disrespectfully about school/staff/students
Being silent/quiet in the halls	Running or yelling in the halls
Participating in learning activities	Unwilling to cooperate with others.
Returning homework on time	Failing to complete assignments
Playing safely on the playground	Endangering others when playing.

Follow School and Classroom Procedures

Looks/Sounds Like

Doesn't Look/Sound Like

Reporting to the office if tardy	Chewing gum or eating during or between classes
Following lunchroom and playground procedures	Bringing video games, toys or inappropriate items to school
Leaving from the office for any early appointments	Calling home from the classroom or or personal phone for a parent to pick you up
Returning completed field trip permission forms on time	
Going to office for illness assessment	

Evangelical School
Code of Conduct Infractions
Minors

These behaviors are handled by the classroom teacher or the attending adult.

<ul style="list-style-type: none"> ● Unprepared for class ● Dress Code ● Incomplete homework ● Lateness ● Inappropriate footwear ● Talking in class 	<ul style="list-style-type: none"> ● Non-Compliance ● Assembly behavior ● Pushing and or running in the hallway ● Leaving the classroom ● Minor disruptions
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Middles

These behaviors are handled initially by the attending adult, but are referred to the administration if they become chronic.

<ul style="list-style-type: none"> ● Inappropriate Language ● Cheating on assignments, tests, quizzes ● Disrespecting teachers ● Lying ● Use of cell phones ● Inappropriate use of electronic equipment 	<ul style="list-style-type: none"> ● Disrespecting teachers' personal space and property ● Hurtful behavior toward others ● Verbal aggression/profanity ● Non-Compliance ● Defiance/insubordination/chronic misconduct
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Majors

These behaviors are immediately referred to the administration.

<ul style="list-style-type: none"> ● Physical Altercation ● Inappropriate representation of school on social media ● Weapons ● Inappropriate use of emergency equipment ● Sexual Harassment/sexual misconduct ● Leaving the grounds without permission ● Racism and other forms of discrimination ● Defacing school property ● Theft ● Inappropriate use of internet/print material 	<ul style="list-style-type: none"> ● Verbal aggression (uttering threats) ● Physical aggression ● Smoking/vaping on school property ● Vandalism ● Bullying (Confirmed by administration) ● Use of matches and lighters on school property (unless approved by teacher for educational purposes) ● Use of drugs or alcohol on school property or under the influence at school ● Leaving and in-school suspension without permission ● Exposure ● Threats ● Extreme Defiance
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Discipline infractions classified under the major category will result in a one to 3 day suspension (in or out of school)

STUDENT CONDUCT AND DISCIPLINE PROCEDURES

Each grade level will have a Discipline Cycle they follow in their classroom for all minor and middle offenses, but after three middle infractions then all disciplinary actions will be sent to the office. It is understood that administration has the right to alter disciplinary procedures on an individual basis as appropriate to a particular situation and age of the student.

Kindergarten-8th Grade Disciplinary Procedures and Regulations

- ★ Except for the major infractions, this policy will take effect when the teacher has gone through their classroom discipline cycle.

Violation	Range	1st Offense	2nd Offense	3 or more offenses
Use of Inappropriate Language/Vulgarity	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Cheating on Assignments, tests, or quizzes	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Disrespecting teachers, their personal space and their property	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Use of Cell Phones	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Inappropriate use of	Minimum	Informal	Teacher issued	Office

electronics/internet/and print material	Maximum	talk/Parent Phone call Teacher issued detention	detention Office referral-Character Connection with principal	Referral-Character Connection with the principal Long Suspension
Hurtful behavior or language towards others	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Verbal aggression/profanity	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Non-compliance	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Defiance/Insubordination/chronic misconduct	Minimum Maximum	Informal talk/Parent Phone call Teacher issued detention	Teacher issued detention Office referral-Character Connection with principal	Office Referral-Character Connection with the principal Long Suspension
Physical Altercation	Minimum Maximum	1-3 day OSS Expulsion**	5-10 OSS Expulsion**	Expulsion**
Inappropriate representation of school on social media	Minimum Maximum	1-3 day ISS or OSS Expulsion	3-5 ISS or OSS Expulsion	1-10 day OSS Expulsion
Weapons	ALL CASES	Expulsion*		
Inappropriate use of emergency equipment	Minimum Maximum	1-3 day ISS or OSS Expulsion**	3-5 ISS or OSS Expulsion**	1-10 day OSS Expulsion**

Sexual Harassment/Sexual misconduct/exposing	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	Expulsion**
Leaving school grounds without permission	Minimum Maximum	1-3 day ISS or OSS Expulsion**	3-5 ISS or OSS Expulsion**	1-10 day OSS Expulsion**
Racism and other forms of discrimination	Minimum Maximum	1-3 day ISS or OSS Expulsion	5-10 ISS or OSS Expulsion	Expulsion
Defacing school property	Minimum Maximum	1-3 day ISS or OSS + Restitution Expulsion**	3-5 ISS or OSS + Restitution Expulsion**	1-10 day OSS + Restitution Expulsion**
Theft	Minimum Maximum	1-3 day ISS or OSS + Restitution Expulsion**	3-5 ISS or OSS + Restitution Expulsion**	1-10 day OSS Expulsion**
Extreme Defiance	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion**

Verbal aggression (uttering threats)	Minimum Maximum	1-3 day ISS or OSS Expulsion	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion
Physical Aggression	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion**
The sale, possession, or use of any form of nicotine on school property or at any school event.	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion**
Vandalism	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion**
Bullying (Confirmed by the school administrator after and investigation)	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion**
Use of matches or lighters on school property or at a school event, unless approved by the teacher for educational purposes	Minimum Maximum	1-3 day ISS or OSS Expulsion**	3-5 ISS or OSS Expulsion**	1-10 day OSS Expulsion
The sale, possession, promotion, or transfer or any alcohol, legal or illegal drugs, prescription medication, look-alike	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	

drugs, caffeine or energy enhancement chemicals or paraphernalia associated with the use of such items are strictly prohibited at school or any school function				
Skipping character connection or leaving and ISS without permission	Minimum Maximum	1-3 day ISS or OSS Expulsion**	3-5 ISS or OSS Expulsion**	1-10 day OSS Expulsion
Physical threats or intimidation (taking someone's property, acting as if you are going to hit someone etc...	Minimum Maximum	1-3 day ISS or OSS Expulsion**	5-10 ISS or OSS Expulsion**	1-10 day OSS Expulsion

*-Police Involvement

**-Possible Police Involvement

DETENTION

Students may be assigned detention for specific violations of the classroom or school rules. Detentions can be served with the teacher, at Before and After Care, or with the principal.

CHARACTER CONNECTION

Character Connection is an hour-long detention where the students will do character lessons/projects with the principal based on their infraction.(ex. a student gets caught vaping, they do a project on how vaping harms one's body.)

IN SCHOOL SUSPENSION

In-school suspension (ISS) is a structured disciplinary action in which the student is isolated or removed from regular classroom activities, but is not dismissed from the school setting. The principal will assign students to ISS for a reasonable and specific period of time.

OUT OF SCHOOL SUSPENSION

The term suspension refers to exclusion from school that will not exceed a specific period of time. Students will be given the opportunity to complete work and receive credit for that work while suspended (at the discretion of the principal). The student must turn in all the work to the teacher the first day back from suspension.

EXPULSION

The term 'expulsion' refers to the permanent exclusion from school. If a student consistently refuses to conform to the school's policies, the principal may recommend to the School Board that a student be expelled. Certain violations will result in immediate expulsion.

BULLYING/CYBERBULLYING PREVENTION

Parents will be informed of the incident and consequences by phone or note. The Illinois General Assembly requires all schools to have a policy regarding bullying. Our school has adopted a policy that states bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned characteristics is prohibited. No student shall be subjected to bullying:

- (1) During a school-sponsored education program or activity;
- (2) While in school, on school property, school associated transportation, or at school-sponsored or school-sanctioned events or activities; or
- (3) Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment;
- (4) Through the transmission of information from a computer that is accessed off school property or from the use of technology or an electronic device that is not owned by the school if the bullying substantially interferes with or limits the victim's ability to participate in opportunities offered by a school.

“Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students.

CODE OF CONDUCT POLICY FOR PARENTS/GUARDIANS & VOLUNTEERS

Evangelical School, a ministry of Evangelical United Church of Christ, aims to provide an open, welcoming, and safe environment for all. We believe that all parents/guardians and volunteers play a valuable role in the life of the school where everyone's contribution is valued and respected. We encourage parents/guardians, volunteers, and community members to support and participate in the life of the school.

Evangelical School needs to ensure all parents/guardians, volunteers, staff, students, and any other persons involved in the school adhere to clear guidelines regarding appropriate interaction and communication with one another, with students and staff at our school, with church staff, and with members of the governing board of the church.

This code of conduct for parents/guardians and volunteers outlines the type of practice we require all adults working and volunteering in our school to follow. It will assist in ensuring the safety and well being of children, families, and staff. The Code of Conduct is a broad outline of behavioral principles, expectations, and ideals. This policy will provide

guidelines to promote desirable and appropriate behavior to ensure that all interaction with students and adults is respectful, honest, courteous, sensitive, tactful and considerate. The policy applies to all school sponsored events, or events/activities that take place on church/school grounds.

The behavioral practices to follow in relation to students include:

- Be a positive role model at all times.
- Always speak in an encouraging and positive manner.
- Regard all students equally and with respect and dignity.

The behavioral practices to follow in relation to other adults and staff of the school and church include:

- Use respectful, encouraging and accepting language.
- Respect the rights of others as individuals.
- Give encouraging and constructive feedback rather than negative criticism.
- Accept staff decisions and follow their directions. Speak with the staff member if you have a problem complying with any directions.
- Refrain from public criticism (**INCLUDES SOCIAL NETWORKS**) of children and staff at the school and church.
- Under NO circumstances should a student, parent/guardian, or member of the staff be approached in a confrontational manner.
- Responses to emails and telephone calls are not expected to be instantaneous or out of normal working hours, unless of an urgent nature. Normal service standard suggests that an acceptable response time for emails is within 24 hours.

SCOPE

This code of conduct applies to all adults, including parents/guardians, volunteers, extended family, visitors, and others while involved in any activities related to Evangelical School.

The staff is responsible for:

- Respecting the individual needs of families in all interactions, both verbal and non-verbal.
- Working with colleagues, the Board, and parents/guardians to provide an environment that encourages positive interactions and supports constructive feedback.
- Providing guidance to parents/guardians and volunteers through positive role modeling and when appropriate, clear and respectful directions.

Parents/guardians are responsible for:

- Reading the *Code of Conduct*
- Abiding by the standards of conduct as set out in this policy.

Procedure for dealing with a breach in the code of conduct:

- A first and final warning meeting and subsequent letter being issued to inform the relevant person/s that another breach of conduct will not be tolerated.

- The withdrawal or suspension of a student's place in the school due to the parent/guardians serious breach of the code of conduct. This action will only be taken if no other alternatives are deemed appropriate.

ADDRESSING PARENT CONCERNS

Should a parent have a concern on the behalf of an individual student, or about a procedure or policy in a classroom or in the school, the parent must first bring the matter to the attention of the teacher or staff member involved. If a satisfactory resolution is not reached, the parent may then contact the principal. If a satisfactory resolution is still not reached, the parent may ask the principal *in writing*, for an opportunity to take the matter to the School Board.

ORGANIZATIONS

SCHOOL BOARD

This is the governing board of the school. School Board members are responsible for making school policy and overseeing the operation of the school. Members must belong to the church and are elected at the church's annual meeting in June to serve a two-year term.

School board meetings are held on the fourth Tuesday of every month (August through June). If you have general questions or suggestions for the board, please contact the principal or the school board president.

EPIC

E.P.I.C. stands for Evangelical Parents Interested in Children. It is a support group of the school. Any parent/guardian of a child attending Evangelical School is automatically a member; a parent's involvement and support for the E.P.I.C. Planning Board is a matter of personal commitment.

The Planning Board serves as a representative of all parents and acts in their behalf. Parents not presently serving on the Planning Board will be kept informed of the Planning Board's actions and activities.

Verbal updates of E.P.I.C. business may be presented by the E.P.I.C. Planning Board at any social or special event sponsored by E.P.I.C.

It is assumed that parents will be in agreement with the projects and decisions made by the Planning Board. Parents are encouraged to attend these meetings. Parents are encouraged to submit their ideas or comments by contacting the E.P.I.C. Board President, at least one week prior to the next regularly scheduled meeting, to place items on the agenda.

Minutes and financial records of the E.P.I.C. Planning Board are filed in the school office and are available for inspection by any parent upon request.

SCIENCE FAIR

A Science Fair is held each fall and all students are invited to participate. Eighth graders are required to do a science fair project. Students in seventh and eighth grade receiving awards at our fair whose projects are clearly experimental in nature (they ask a question and do an experiment to find the answer rather than constructing a display or building a model) are eligible to participate in the SIUE Science Fair. More information will be provided to students at the appropriate time.

STUDENT COUNCIL

Students in Middle School have the opportunity to participate in Student Council. Members are required to maintain a “C” average or better, demonstrate leadership skills, and Christ-like behavior at all times. Student Council promotes school spirit and raises funds for special school projects and activities, which benefit all students.

YOUNG AUTHORS

Students are encouraged to participate in the Young Authors’ program each year. Student books are selected to represent our school at the district and state Young Authors’ conferences. This activity encourages students to write and illustrate their own books.

SPELLING BEE

Each January, Evangelical students in grades 4-8 have the opportunity to participate in our school spelling bee. Our school winner is then entered in the area competition sponsored by the St. Louis Post Dispatch.

SERVICE PROJECTS

Each class will take part in a service project at some point during the school year. The classroom teacher will select the service project his/her class will participate in. Additional service projects are a possibility.

MISCELLANEOUS

BOOK CLUB

Students may purchase paperback books at a discount through our school’s Book Club program. Each month fliers are sent home with the students advertising the books for sale that month. Students wishing to order books may do so online. In two to three weeks the books are sent to the school and distributed to the children. There are no fees or minimum number of books to buy and students may participate whenever they choose. The school receives bonus points for every dollar spent, and these are redeemed for books, computer software, audio-visual items, and other educational materials.

RECYCLING

The school helps the environment, supports others in the community, and earns

money/materials through a number of recycling projects. The school collects eyeglasses, ink jet/laser jet cartridges, cell phones, and paper.

ASBESTOS MANAGEMENT PLAN AVAILABLE

The asbestos management plan, required under the Asbestos Hazard Emergency Response Act (AHERA), is available for your review upon request. A copy of the plan for the building is located in the principal's office. The plan can be viewed by any person during normal school hours by making an appointment with the school office. This plan provides information regarding six month inspections, third year re-inspections, and response actions. Questions regarding the information contained in this plan should be directed to the school principal.

I have received the 2023-2024 Evangelical Elementary and Middle School Faculty Handbook, and I understand I must abide by its contents.

Parent Signature